



惠瑜慈善協會

Michelle Chiou Foundation

2023 年上半年度報告

2023 First half year report

2023 年 1 月 1 日~2023 年 6 月 30 日

January 1, 2023 to June 30, 2023

## 壹、前言

### Foreword

2023 年對於惠瑜慈善協會又是一個嶄新的開始，一直以來全心致力幫助弱勢家庭的兒童和青少年依舊是我們主要工作目標，因應輔導弱勢學童數量遽增，我們也開始調整工作腳步，為的是能讓學生學習不會中斷，例如擴大招募社會各界課輔志工、及墾學園改變上課模式為英文會話團體班等；在新的一年開始，我們仍會用愛心和關懷，教育輔導弱勢學童，幫助他們朝向實現夢想的目標前進。

2023 is a new beginning for MCF. We have always been committed to helping children and adolescents from disadvantaged families is still our main work goal. In response to the sharp increase in the number of tutoring disadvantaged students, we have also begun to adjust the pace of work, in order to enable Students' learning will not be interrupted, such as expanding the recruitment of volunteers from all walks of life, and changing the class mode of MCF of Learning center to English teaching in group classes, etc.; at the beginning of the new year, we will still use love and care to educate and guide disadvantaged students , to help them move toward the goal of realizing their dreams.

我們 2022 年第 2 學期開課之初，學校據點已分別於新北市新莊國小及三和國中等 7 間中小學、新竹市龍山國小及苗栗縣建國國中，合計 9 間學校設立課輔班，各班教學方式視情況採以一對一或一對二方式實施課輔，同時輔以教學檢討機制，以瞭解學生上課情況，期盼在大家努力照顧下，這些孩童未來學業能夠穩定成長。

At the beginning of the second semester of 2022, our school bases have set up supplementary classes in 7 primary and secondary schools including Xinzhuang Elementary School and Sanhe Elementary School in New Taipei City,

Longshan Elementary School in Hsinchu City, and Jianguo Elementary School in Miaoli County. , each class adopts one-on-one or one-on-two teaching methods depending on the situation, and at the same time, it is supplemented by a teaching review mechanism to understand the students' class situation. It is hoped that with everyone's hard work and care, these children can grow steadily in their studies in the future.

為縮小城鄉教育資源差距，我們與華碩文教基金會合作，提供再生電幫助偏鄉弱勢學童學習，同時招募有愛心及優秀線上志工老師，採以遠距線上教學，讓學習不會因為空間與距離而中斷，以增進弱勢學童知識水平。

In order to narrow the gap in educational resources between urban and rural areas, we have cooperated with the ASUS Culture and Education Foundation to provide recycled electricity to help disadvantaged children in rural areas learn. At the same time, we recruit caring and excellent online volunteer teachers to use long-distance online teaching so that learning will not be affected by space and distance. interrupted to improve the knowledge level of disadvantaged schoolchildren.

另外，為了能讓大學生體會服務他人，藉由輔導弱勢學生課業，培養其同理心與社會關懷。我們除了透過國立清華大學選修服務學習課程學生擔任師資外，輔仁大學社工系同學也加入課輔老師的行列，共同為弱勢學童創造更好的學習資源。另經過同仁的努力下，與其他學校陸續洽談合作也傳出振奮的好消息，分別與國立師範大學、國立台北商業大學等學校達成共識，願意為弱勢學童補救教育盡一份心力。

In addition, in order to enable college students to experience serving others, they can train their Empathy and social care by tutoring disadvantaged students in their schoolwork. In addition to serving as teachers through the National

Tsinghua University elective service, students from the Department of Social Work at Fu Ren University also join the ranks of auxiliary teachers to create better learning resources for disadvantaged students. Through the efforts of our colleagues, we have successively negotiated cooperation with other schools and received encouraging news. We have reached a consensus with schools such as National Normal University and National Taipei Business University, and are willing to contribute to the remedial education of disadvantaged students.

惠瑜慈善協會自 2020 年 8 月於臺灣成立以來，就是希望透過教育幫助弱勢翻轉人生、擺脫貧窮的理念，除了提供優質的學習環境、師資等資源，同時亦不斷教育弱勢學童懂得珍惜，心存感恩；期盼在未來當孩子成長、茁壯出社會有餘力時，還能回過頭來幫助與自己有相同處境的孩子們，成為善循環的起點，有一句話是這樣說：「能夠幫助別人是福氣，懂得幫助別人是智慧」，與大家分享共勉。

Since its establishment in Taiwan in August 2020, MCF has been hoping to help disadvantaged students turn their lives around and overcome poverty through education. In addition to providing high-quality learning environments, teachers, and other resources, it has also continuously educated disadvantaged children to cherish and be grateful; I hope that in the future, when children grow up and thrive in society, they can turn around and help children in the same situation as themselves, becoming the starting point of a good cycle. There is a saying that goes: "Being able to help others is a blessing, understanding that helping others is wisdom", and I share and encourage with everyone.

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## 貳、2023 年 1 至 6 月份概況 Overview of January to June 2023

### 一、2022 年第 2 學期學校課輔班、壑學園及線上課程開課 / Start of supplementary classes and MCF of Learning Center and Online Teaching Courses for the second semester of 2022

#### 1. 新北市、新竹市及苗栗縣學校課輔班開課

Supplementary classes in schools in New Taipei City, Hsinchu City and Miaoli County start

2022 年第 2 學期開學後，新北市學校課輔據點計有思賢、新莊、興化、永福、光榮國小、三和國中及頭前國中等 7 所，自 3 月 6 日起依序開課，接受輔導課輔學生計有 57 員，師資以輔仁大學社工系學生及課輔志工擔任，並依學生學習弱勢課目，並施以一對一或一對多課輔教學，上課狀況均正常；另新竹及苗栗地區學校計有新竹市龍山國小及苗栗縣建國國中開課日期分別為 3 月 7 日、15 日，學生人數計有 15 員，均以國立清華大學選修服務學習課程學生協助授課。

After the second semester of 2022 begins, there are seven school auxiliary strongholds in New Taipei City City, including Sixian, Xinzhuang, Xinghua, Yongfu, Guangrong Elementary School, Sanhe Junior High School and Touqian Junior High School. Since March 6, classes have been started in order. There are 57 students receiving tutoring courses. The teachers are students of the Social Work Department of Furen University and volunteers of the auxiliary courses. They learn vulnerable courses according to the students, and provide one-on-one or one to many auxiliary courses. The class conditions are normal; In addition, schools in Hsinchu and Miaoli regions include Longshan

National Primary School in Hsinchu City and Jianguo National High School in Miaoli County. The opening dates are March 7 and 15, respectively. The number of students is 15, all assisted by students of the optional service learning course of National Tsinghua University.

## 2. 墾學園英文會話班開課

MCF of Learning Center English teaching group classes start

墾學園課輔班自 2023 年開始，為建立學生基本英語會話能力，我們分別聘請臺灣及外籍英語會話老師擔任師資，參與上課學生人數為 18 員，以小班制方式實施教學，期盼能補足偏鄉學生對於英文較弱勢的教育資源，進而鼓舞及啟發他們的學習動力。

Since 2023, MCF of Learning Center has hired Taiwanese and foreign English conversation teachers to serve as teachers in order to build students' basic English conversation skills. Students are relatively weak in English education resources, and then encourage and inspire their learning motivation.

## 3. 線上教學課程

Online Teaching Courses

為縮小城鄉教育資源差距，我們招募有愛心及優秀線上志工老師，配對有學習意願的學生，採以遠距線上教學，讓學習不會因為距離而中斷，增進弱勢學童知識水平。另外，因為部分學童因家中缺乏視訊教學設備，我們與華碩文教基金會合作，提供再生電腦幫助我們偏鄉弱勢學童，讓其在家也能夠學習不中斷、不落後。自 2023 年開始，共有 25 位學生參與線上課程。

In order to narrow the gap in educational resources between urban and rural areas, we recruit caring and excellent online volunteer teachers, pair them with students who are willing to learn, and adopt distance online teaching, so that learning will not be interrupted due to distance, and the knowledge level of disadvantaged students will be improved. In addition, because some schoolchildren lack video-teaching equipment at home, we cooperate with ASUS Culture and Education Foundation to provide recycled computers to help our disadvantaged schoolchildren in rural areas, so that they can study at home without interruption and without falling behind. Starting in 2023, a total of 25 students are currently participating in online courses.

## 二、清華大學、輔仁大學選修服務學習課程學生及課輔志工授課概況 /

### Tsinghua University, Fu Jen Catholic University Elective Service-Learning Course Students and Course Assistant Volunteers Teaching Overview

2022 年第 2 學期我們援例與清華大學開設服務學習課程，計有 15 位學分別於新竹市龍山國小、苗栗縣建國國中參與課輔服務，成效良好。

輔仁大學社工系為培育社會工作人員的翹楚，以服務弱勢族群為己任，與本協會理念目標相符，進而為合作夥伴，本學期計有 19 位學生加入我們課輔行列，藉由陪伴與輔導幫助弱勢孩童成長。

除此之外，我們課輔志工招募數字，在協會同仁努力下，已呈現大幅度的增加，足以顯示社會各界人士對於弱勢照顧均表重視，其中不乏有醫生、警察、退休教師、上班族及學生等，我們觀察到自從有了這些有愛心、耐心及同理心的志工加入，看到的是孩童們笑容更多了，學習也更有成效。

In the second semester of 2022, we provided a service-learning course with Tsinghua University. A total of 15 students participated in the supplementary service at Longshan Elementary School in Hsinchu City and Jianguo Elementary School in Miaoli County, and the results were good.

The Department of Social Work of Fu Jen Catholic University aims to cultivate outstanding social workers, and takes serving the disadvantaged groups as its own responsibility. Vulnerable children grow up.

In addition, the number of our tutoring volunteers has shown a substantial increase thanks to the efforts of our colleagues in the association, which is enough to show that people from all walks of life attach great importance to the care of the disadvantaged, including doctors, police officers, retired teachers, and office workers. And students, etc. We have observed that since these caring, patient and empathetic volunteers joined, we have seen that children smile more and learn more effectively..

### 三、自媒體宣傳 / Media promotion

#### 1. 臉書

Facebook

#### (1) 境外

Overseas

- 2023/01/23 Kenya Mara Kileleoni 學校餐廳目前進度為加蓋屋頂

2023/01/23 Kenya Mara Kileleoni school cafeteria is currently in the process of adding a roof.

- 2023/02/01 Kenya Mara Kileleoni 學校餐廳粉刷牆壁  
2023/02/01 Kenya Mara Kileleoni Painting the walls of the school restaurant.
- 2023/03/09 Kenya Mara Kileleoni 學校餐廳完工接近尾聲  
2023/03/09 Kenya Mara Kileleoni school cafeteria is nearing completion.
- 2023/05/19 Kenya Mara Kileleoni 學校餐廳建設已全部完成，感謝參與計畫的夥伴  
2023/05/19 The construction of the Kenya Mara Kileleoni school restaurant has been completed, thanks to the partners who participated in the project.
- 2023/06/03 感謝馬達加斯加 Mbola 老師教學熱誠與愛心  
2023/06/03 Thanks to Mrs. Mbola from Madagascar for teaching enthusiasm and love.
- 2023/06/27 參訪印度菩提伽耶孤兒院學校  
2023/06/27 Visit to BodhGaya Orphanage School in India.

## (2) 臺灣

### Taiwan

- 2023/01/04 學校課輔班期末感恩及學習成果  
2023/01/04 Gratitude and Learning Achievements at the End of the School Supplementary Class.
- 2023/01/08 墾學園期末感恩及學習成果  
2023/01/08 MCF of Learning Center Final Gratitude and Learning Achievements .
- 2023/01/17 學期結束分享回顧  
2023/01/17 End of semester sharing review.

- 2023/03/29 龍山國小、建國國中課輔班及墾學園開課  
2023/03/29 Longshan Elementary School, Jianguo Elementary School Supplementary Classes and MCF of Learning Center start classes.
- 2023/04/14 墾學園上課花絮  
2023/04/14 MCF of Learning Center class tidbits.
- 2023/04/14 與華碩文教基金會合作協助偏鄉孩童課輔  
2023/04/14 Cooperate with ASUS Culture and Education Foundation to assist children in rural areas with tutoring.
- 2023/04/20 輔仁大學社工系學生加入課輔行列  
2023/04/20 Students from the Social Work Department of Fu Jen Catholic University join the ranks of teaching assistants.
- 2023/04/27 清華大學服務學習學生基礎訓練  
2023/04/27 Tsinghua University Service Learning Student Basic Training.
- 2023/05/05 感謝新北市課輔據點志工老師付出  
2023/05/05 Thanks to the volunteer teachers of the New Taipei City tutoring center for their dedication
- 2023/05/12 課輔志工介紹  
2023/05/12 Introduction of tutoring volunteers .
- 2023/05/19 國中教育會考  
2023/05/19 Junior High School Education Examination.
- 2023/05/26 偏鄉學生線上學習概況  
2023/05/26 Overview of online learning for rural students.
- 2023/06/03 招募暑期線上課輔志工  
2023/06/03 Announcement on the recruitment of online tutoring volunteers for the summer vacation .

- 2023/06/06 思賢國小學生畢業暨期末同樂會  
2023/06/06 SiXian Elementary School Graduation cum End-of-Term Fun Party.
- 2023/06/15 龍山國小及建國國中期末感恩同樂會  
2023/06/15 Longshan Elementary School and Jianguo Elementary School End-of-Term Gratitude Fun Party.
- 2023/06/21 墾學園期末感恩同樂會  
2023/06/21 MCF of Learning Center End-of-Term Gratitude Party.
- 2023/06/21 新北市永福國小等 5 間學校期末感恩同樂會  
2023/06/21 New Taipei City Yongfu Elementary School and other 5 schools End-of-Term Gratitude Party.
- 2023/06/30 拜訪新竹市高峰國小洽談合作  
2023/06/30 Visit Gaofeng Elementary School in Hsinchu City to discuss cooperation.



參、附設課輔中心  
**MCF Learning center**

**一、墾學園 / Learning Center at Zhunan**

1. 英文會話班概況

Overview of English conversation classes

墾學園英文會話班課程時間為 2023 年 3 月 8 日至 2023 年 6 月 14 日，共計 14 週。開班時共收 20 名學生，其中有 2 名學生因無學習意願退班，學期結束後學生人數為 18 位。

The Learning Center at Zhunan English Conversation Class will last for 14 weeks from March 8, 2023 to June 14, 2023. At the beginning of the class, a total of 20 students were admitted, of which 2 students withdrew due to lack of willingness to study. After the end of the semester, the number of students was 18.



## 2. 學生資料

### Student Information

次序 NO.	就讀學校 SCHOOL	年級 GRADE	姓名 NAME	
1	大浦國小	一	湯○皓	Howard
2	竹南國小	一	林○紘	King
3	海口國小	二	葉○	Nina
4	海口國小	三	黃○寧	Curtis
5	照南國小	三	趙○璇	Ann
6	竹南國小	三	劉○好	Yuna
7	尖山國小	三	曾○傑	Sam
8	新南國小	三	施○宇	Joe
9	海口國小	三	劉○君	Amber
10	海口國小	三	汪○好	Sammy
11	照南國小	四	林○傑	Allen
12	照南國小	四	林○婷	Anna
13	海口國小	五	汪○璇	Jamie
14	尖山國小	五	曾○筠	Sally
15	山佳國小	五	黃○靚	Christy
16	山佳國小	五	許○雯	Amy
17	新南國小	六	連○青	Ching
18	照南國小	六	范○樂	Lucas

## 肆、與學校合作課後輔導班

### Tutoring classes in cooperation with schools

#### 一、新北市永福國小 / Yongfu Elementary School, New Taipei City

##### 1. 2022 年第 2 學期輔導班概況

Overview of supplementary classes for the Second semester of 2022

新北市永福國小課後輔導班課程時間為 2023 年 3 月 8 日至 2023 年 6 月 14 日，共計 14 週。開班時共收 16 名學生，其中有 2 名學生因無學習意願退班，學期結束後學生人數為 14 位。

The supplementary classes for Yongfu Elementary School in New Taipei City will run from March 8, 2023 to June 14, 2023, a total of 14 weeks. A total of 16 students were admitted at the beginning of the class, of which 2 students quit the class due to lack of willingness to study. After the semester ended, the number of students was 14.

學生出席狀況

Student attendance status

統計本學期永福國小學生總出席率為 93.4%。

According to statistics, the total attendance rate of primary school students in Yongfu this semester was 93.4%.

## 2. 學生學習概況

### Student learning overview

次序 NO.	學生資料 Student Profile	學習概況 Learning Situation
1	學生姓名：陳○恩 就讀學校：永福國小 就讀年級：二年級  Name : Xian En -Chen Grade : 2	<ul style="list-style-type: none"> <li>很乖有禮貌，是個做事按部就班、守規矩的孩子；數學運算要多加強。</li> </ul> He is very obedient and polite, he is a child who does things step by step and obeys the rules; he needs to strengthen his math calculations.
2	學生姓名：林○宇 就讀學校：永福國小 就讀年級：二年級  Name : Zhen yu- Lin Grade : 2	<ul style="list-style-type: none"> <li>是個聰明的小孩，唯獨注意力不太集中，容易分心。</li> </ul> He is a smart child, but he is not very focused and easily distracted.
3	學生姓名：李○蓉 就讀學校：永福國小 就讀年級：三年級  Name : Jia Rong-Li Grade : 3	<ul style="list-style-type: none"> <li>個性活潑，喜歡分享學校生活點滴；希望上課提升專注力，不要影響其他人。</li> </ul> Students have a lively personality and enjoy sharing school life experiences; I hope to improve my concentration in class and not affect others.
4	學生姓名：陳○翔 就讀學校：永福國小 就讀年級：四年級  Name : Yi Xiang-Chen Grade : 4	<ul style="list-style-type: none"> <li>學習積極度高，是個認真乖巧的好學生。</li> </ul> He has a high degree of enthusiasm for learning and is a good student who is conscientious and well-behaved.
5	學生姓名：黃○甄 就讀學校：永福國小 就讀年級：四年級  Name : Yu zhen- Huang Grade : 4	<ul style="list-style-type: none"> <li>學習很容易分心，喜歡聊天，會干擾其他人，後期有明顯改進。</li> </ul> Learning can be easily distracting, enjoys chatting, and can interfere with others, resulting in significant improvements in the later stages.

次序 NO.	學生資料 Student Profile	學習概況 Learning Situation
6	學生姓名：林○宇 就讀學校：永福國小 就讀年級：四年級  Name : Bo yu -Lin Grade : 4	■ 學習意願極低，常有曠課缺席或遲到情事。 The willingness to learn is extremely low, and there are often absenteeism or lateness.
7	學生姓名：胡○瑞 就讀學校：永福國小 就讀年級：四年級  Name : Tin grui -Hu Grade : 4	■ 上課容易分心，學習意願低。 Class is easy to distract and has a low willingness to learn.
8	學生姓名：徐○歲 就讀學校：永福國小 就讀年級：五年級  Name : Cong Wei-Hsu Grade : 5	■ 學習基礎佳，但在課程進行中會做出影響其他人的動作。 Good learning foundation, but he like to make actions that affect others during the course.
9	學生姓名：余○婷 就讀學校：永福國小 就讀年級：五年級  Name : Jing ting- Yu Grade : 5	■ 學習不專心，喜歡與其他學生聊天，影響上課秩序。 Students are not focused on their studies and enjoy chatting with other students, which affects the order of class.
10	學生姓名：王○琪 就讀學校：永福國小 就讀年級：五年級  Name : Xiangqi-Wang Grade : 5	■ 學習態度佳，上課認真。 Good learning attitude, diligent in class..

次序 NO.	學生資料 Student Profile	學習概況 Learning Situation
11	學生姓名：江○家 就讀學校：永福國小 就讀年級：五年級  Name : Peijia-Jiang Grade : 5	<ul style="list-style-type: none"> <li>學習基礎弱，但願意學習，多加解釋後可以理解概念。 Weak learning foundation, but willing to learn, can understand concepts after more explanation.</li> </ul>

### 3. 教師服務概況

#### Overview of teacher services

次序 NO.	授課教師 / 資訊 Teaching Information	服務概況 Teaching Situation
1	教師身分：駐點兼課輔 教師名字：李茹豫  Identity: Resident ssistant Name : Ru Yu- Li	<ul style="list-style-type: none"> <li>擔任駐點老師，關心了解老師及學生狀況，同時協助教學工作。 Serve as a resident teacher, care about the situation of teachers and students, and assist in supplementary work.</li> </ul>
2	教師身分：課輔老師 教師名字：黃靖文  Identity: assistant teacher Name : JingWen- Huang	<ul style="list-style-type: none"> <li>協助學生完成每日作業及評量教學。 Assist students in completing daily assignments and evaluating teaching.</li> </ul>
3	教師身分：課輔老師 教師名字：譚定群  Identity: assistant teacher Name : Dingqun- Tan	<ul style="list-style-type: none"> <li>教學會利用平板電腦工具與學生互動。 Teaching will utilize tablet tools to interact with students.</li> </ul>
4	教師身分：志工 教師名字：高美惠  Identity: Volunteer Name : Mei Hui -Kao	<ul style="list-style-type: none"> <li>陪伴學生寫功課，也會準備小遊戲與學生互動；服務時數共計 42 小時。 Accompany students to do their homework, and also prepare small games to interact with students; the service hours total 42 hours.</li> </ul>

次序 NO.	授課教師 / 資訊 Teaching Information	服務概況 Teaching Situation
5	教師身分：志工 教師名字：黃心怡  <div style="border: 1px solid black; padding: 2px;">             Identity: Volunteer              Name : Xinyi-Huang           </div>	<ul style="list-style-type: none"> <li>■ 現為大學生，個性溫和，教學方式深受學生喜愛；服務時數共計 20 小時。She is a college student with a gentle personality and her teaching method is very popular among students; she has served a total of 20 hours.</li> </ul>
6	教師身分：志工 教師名字：洪瑄  <div style="border: 1px solid black; padding: 2px;">             Identity: Volunteer              Name : Xuan -Hong           </div>	<ul style="list-style-type: none"> <li>■ 現為大學生，教學認真，能給予學生耐心的指導；服務時數共計 20 小時。She is a college student, teaching diligently and providing patient guidance to students; The total service hours are 20 hours.</li> </ul>
7	教師身分：志工 教師名字：謝昱璋  <div style="border: 1px solid black; padding: 2px;">             Identity: Volunteer              Name : Yu-zhang -Hsieh           </div>	<ul style="list-style-type: none"> <li>■ 退休英文教師；以陪伴學生寫功課為主；服務時數共計 10 小時。He is a retired English teacher; Focusing on accompanying students in their homework; The total service hours are 10 hours.</li> </ul>
8	教師身分：服務學習學生 教師名字：黃壬匯  <div style="border: 1px solid black; padding: 2px;">             Identity: Service Learning              Name : Yu zhang -Hsieh           </div>	<ul style="list-style-type: none"> <li>■ 輔大社工學生；以陪伴、關懷方式協助學生課輔；服務時數共計 28 小時。Students of the Social Work Department of Fu Jen Catholic University; assisting students with tutoring in the form of companionship and care; the total number of service hours is 28 hours.</li> </ul>
9	教師身分：服務學習學生 教師名字：陳品丞  <div style="border: 1px solid black; padding: 2px;">             Identity: Service Learning              Name : Pin cheng -Chen           </div>	<ul style="list-style-type: none"> <li>■ 輔大社工學生；以陪伴、關懷方式協助學生課輔；服務時數共計 28 小時。Students of the Social Work Department of Fu Jen Catholic University; assisting students with tutoring in the form of companionship and care; the total number of service hours is 28 hours.</li> </ul>

次序 NO.	授課教師 / 資訊 Teaching Information	服務概況 Teaching Situation
10	教師身分：服務學習學生 教師名字：林思妘  <div style="border: 1px solid black; padding: 2px;">Identity: Service Learning Name : Si yun -Lin</div>	<ul style="list-style-type: none"> <li>■ 輔大社工學生；以陪伴、關懷方式協助學生課輔；服務時數共計 28 小時。Students of the Social Work Department of Fu Jen Catholic University; assisting students with tutoring in the form of companionship and care; the total number of service hours is 28 hours.</li> </ul>
11	教師身分：服務學習學生 教師名字：張祐銘  <div style="border: 1px solid black; padding: 2px;">Identity: Service Learning Name : Yu ming,-Chang</div>	<ul style="list-style-type: none"> <li>■ 輔大社工學生；以陪伴、關懷方式協助學生課輔；服務時數共計 28 小時。Students of the Social Work Department of Fu Jen Catholic University; assisting students with tutoring in the form of companionship and care; the total number of service hours is 28 hours.</li> </ul>
12	教師身分：服務學習學生 教師名字：盧俐伶  <div style="border: 1px solid black; padding: 2px;">Identity: Service Learning Name : Li Ling,-Lu</div>	<ul style="list-style-type: none"> <li>■ 輔大社工學生；以陪伴、關懷方式協助學生課輔；服務時數共計 26 小時。Students of the Social Work Department of Fu Jen Catholic University; assisting students with tutoring in the form of companionship and care; the total number of service hours is 26hours.</li> </ul>

## 二、新北市頭前國中 / Touqian Elementary School, New Taipei City

### 1. 2022 年第 2 學期輔導班概況

Overview of supplementary classes for the Second semester of 2022.

新北市頭前國中 2022 年第 2 學期課輔班課程時間為 2022 年 3 月 8 日至 2023 年 6 月 15 日，共計 14 週。開課後共有 8 名學生，其中有 1 名學生畢業，學期結束後學生人數為 7 位。

The second semester of 2022 in Touqian Junior High School in New Taipei City City will last for 14 weeks from March 8, 2022 to June 15, 2023. After the start of the class, there were a total of 8 students, including 1 student who graduated. At the end of the semester, the number of students was 7.

### 2. 學生出席狀況

Student attendance status

統計 2022 第 2 學期頭前國中學生總出席率為 94.6%。

According to statistics, the total attendance rate of junior high school students before the beginning of the second semester of 2022 is 94.6%.



### 3. 學生學習概況

#### Student learning overview

次序 NO.	學生資料 Student Profile	學習概況 Learning Situation
1	學生姓名：陳○文 就讀學校：頭前國中 就讀年級：八年級  Name : Wenwen-Chen Grade : 8	個性略嫌內向，但學生主動表達願意加強英文學習，也慢慢開始口說練習。 Personality is a bit introverted, but the students actively expressed their willingness to strengthen their English learning, and slowly began to practice speaking.
2	學生姓名：林○丞 就讀學校：頭前國中 就讀年級：八年級  Name : Eun Cheng-Lin Grade : 8	學生上課專注度待加強，需要時時叮嚀，第二堂課也會有精神不濟情形。 Students' concentration in class needs to be strengthened, and they need to be reminded from time to time. The second class may also experience mental distress.
3	學生姓名：陳○靜 就讀學校：頭前國中 就讀年級：八年級  Name : Yunjing- Chen Grade : 8	屬於喜怒哀樂表現在臉上的學生，以致影響老師教學步驟；這位學生值得讚賞的是從未缺席到課。 She is a student whose emotions are displayed on her face, which affects the teacher's teaching steps; this student deserves praise for never being absent from class.
4	學生姓名：吳○言 就讀學校：頭前國中 就讀年級：八年級  Name : Pin Yan-Wu Grade : 8	她是學校撞球校隊成員，有時因為練習及比賽晚到，但進班上課認真，是個學習態度佳的學生。 She is a member of the school pool team. Sometimes she arrives late for practice and competitions, but she is serious in class and has a good attitude towards learning.
5	學生姓名：楊○晴 就讀學校：頭前國中 就讀年級：八年級  Name : Ya Ching-Yang Grade : 8	學生學習態度良好，會主動發問，與老師互動佳。 Students have a good learning attitude, will take the initiative to ask questions, and interact well with teachers.

次序 NO.	學生資料 Student Profile	學習概況 Learning Situation
6	學生姓名：簡○慈 就讀學校：頭前國中 就讀年級：八年級  <div style="border: 1px solid black; padding: 2px;">             Name : Pei Tzu-Chien              Grade : 8           </div>	<ul style="list-style-type: none"> <li>■ 個性外向活潑，屬於能動能靜的學生，上課也認真，成績有明顯提升進步。 She is an outgoing and lively student who is active and quiet. She is also serious in class and her grades have improved significantly.</li> </ul>
7	學生姓名：許○榮 就讀學校：頭前國中 就讀年級：八年級  <div style="border: 1px solid black; padding: 2px;">             Name : Guang rong-Hsu              Grade : 8           </div>	<ul style="list-style-type: none"> <li>■ 上課不夠專注，容易分心，學習也較被動。 Students are not focused enough in class, easily distracted, and relatively passive in learning.</li> </ul>
8	學生姓名：林○琪 就讀學校：頭前國中 就讀年級：九年級  <div style="border: 1px solid black; padding: 2px;">             Name : Tzu Chi-Lin              Grade : 9           </div>	<ul style="list-style-type: none"> <li>■ 學習態度佳，今年畢業參加國中會考考試，錄取新北市立樟樹高中多媒體動畫科。 She has a good learning attitude. After graduating this year, she took the National High School Examination and was admitted to the multimedia animation department of Zhangshu High School in New Taipei City.</li> </ul>

#### 4. 教師服務概況

##### Overview of teacher services

次序 NO.	授課教師 / 資訊 Teaching Information	授課概況 Teaching Situation
1	教師身分：駐點 教師名字：趙芷溶  <div style="border: 1px solid black; padding: 2px;">             Identity: Resident teacher              Name : Chih Juang -Chao           </div>	<ul style="list-style-type: none"> <li>■ 擔任駐點老師，關心及掌握老師及學生狀況。 Serve as a resident teacher, care about and understand the situation of teachers and students.</li> </ul>

次序 NO.	授課教師 / 資訊 Teaching Information	授課概況 Teaching Situation
2	教師身分：駐點 教師名字：劉思涵  Identity: Resident teacher Name : Si Han -Liu	<ul style="list-style-type: none"> <li>■ 擔任駐點老師，關心及掌握老師及學生狀況。 Serve as a resident teacher, care about and understand the situation of teachers and students.</li> </ul>
3	教師身分：課輔老師 教師名字：洪名志  Identity: assistant teacher Name : Ming Zhi-Hong	<ul style="list-style-type: none"> <li>■ 教學沉穩，協助學生完成每日作業及評量教學。 Teaching calmly, assisting students in completing daily homework and evaluating teaching.</li> </ul>
4	教師身分：課輔老師 教師名字：葉哲維  Identity: assistant teacher Name : Che Wei-Yeh	<ul style="list-style-type: none"> <li>■ 善用多元及平板教學，提升學生學習興趣。 Make good use of multiple and flat-panel teaching to enhance students' interest in learning.</li> </ul>
5	教師身分：課輔老師 教師名字：辛賢哲  Identity: assistant teacher Name : Sian Jhe-Sin	<ul style="list-style-type: none"> <li>■ 待人和藹，教學認真，與學生互動佳。 Treat people kindly, teach seriously, and are deeply loved by students.</li> </ul>
6	教師身分：志工 教師名字：曾韻安  Identity: Volunteer Name : Yun An-Tseng	<ul style="list-style-type: none"> <li>■ 現為大學生，個性溫和，教學方式深受學生喜愛；服務時數共計 40 小時。 She is a college student with a gentle personality and her teaching method is very popular among students; she has served a total of 20 hours.</li> </ul>
7	教師身分：志工 教師名字：范進傑  Identity: Volunteer Name : Yun An-Tseng	<ul style="list-style-type: none"> <li>■ 現為七逃派對負責人，教導學生英文口說練習；服務時數共計 20 小時。 He is currently the person in charge of the Seven Escape Party. In his spare time, he assists students in teaching English oral practice; the service hours total 20 hours.</li> </ul>

### 三、新北市新莊國小 / Xinzhuang Elementary School, New Taipei City

#### 1. 2022 年第 2 學期課輔班概況

Overview of supplementary classes for the Second semester of 2022.

新北市新莊國小 2022 年第 2 學期課輔班課程時間為 2023 年 3 月 6 日至 2023 年 6 月 16 日，開課後共計有 6 名學生，其中有 1 名學生 6 月畢業，學期結束後學生人數為 5 位。

The second semester of 2022 of Xinzhuang Elementary School in New Taipei City will be from March 6, 2023 to June 16, 2023. There will be a total of 6 students after the class starts, including 1 student who graduated in June, and 5 students after the semester ends.

學生出席狀況

Student attendance status

統計 2022 第 2 學期新莊國小學生總出席率為 96.4%。

According to statistics, the total attendance rate of Xinzhuang Elementary School students in the second semester of 2022 is 96.4%.

## 2. 學生學習概況

### Student learning overview

次序 NO.	學生資料 Student Profile	學習概況 Learning Situation
1	學生姓名：王○婷 就讀學校：新莊國小 就讀年級：三年級  <div style="border: 1px solid black; padding: 2px;">             Name : Yuting -Wang              Grade : 3           </div>	<ul style="list-style-type: none"> <li>■ 個性活潑，聰明機伶，學習累了會向老師提出休息及玩遊戲。 She has a lively personality, is smart and quick-witted, and will ask the teacher to rest and play games when she is tired from studying.</li> </ul>
2	學生姓名：王○如 就讀學校：新莊國小 就讀年級：五年級  <div style="border: 1px solid black; padding: 2px;">             Name : Xingru -Wang              Grade : 5           </div>	<ul style="list-style-type: none"> <li>■ 學生文靜、乖巧，學習態度佳，與老師互動良好。 Students are quiet, well-behaved, have a good learning attitude, and interact well with teachers.</li> </ul>
3	學生姓名：張○銘 就讀學校：新莊國小 就讀年級：三年級  <div style="border: 1px solid black; padding: 2px;">             Name : Zheming -Chang              Grade : 3           </div>	<ul style="list-style-type: none"> <li>■ 上課專注度較差，寫作評量及作業速度慢，容易恍神分心。 Students have poor concentration in class, slow writing assessment and homework, and are easily distracted.</li> </ul>
4	學生姓名：徐○怜 就讀學校：新莊國小 就讀年級：六年級  <div style="border: 1px solid black; padding: 2px;">             Name : Yilian -Xu              Grade : 6           </div>	<ul style="list-style-type: none"> <li>■ 自我要求高，學習程度佳，學業成績也屬優秀 High self-demand, good learning level, and excellent academic performance.</li> </ul>
5	學生姓名：王○宸 就讀學校：新莊國小 就讀年級：一年級  <div style="border: 1px solid black; padding: 2px;">             Name : Weichen -Wang              Grade : 1           </div>	<ul style="list-style-type: none"> <li>■ 活潑好動，上課專注力待加強，數學運算能力不錯。 Lively and active, the concentration in class needs to be strengthened, and the mathematical operation ability is good.</li> </ul>
6	學生姓名：陳○玗 就讀學校：新莊國小 就讀年級：三年級  <div style="border: 1px solid black; padding: 2px;">             Name : Kexian -Chen              Grade : 3           </div>	<ul style="list-style-type: none"> <li>■ 學習能力較弱，容易有放棄的念頭，需要不斷的鼓勵與引導。 Weak learning ability and tendency to give up, requiring constant encouragement and guidance.</li> </ul>

### 3. 教師服務概況

#### Overview of teacher services

次序 NO.	授課教師 / 資訊 Teaching Information	授課概況 Teaching Situation
1	教師身分：志工 教師名字：陳子謙  <div style="border: 1px solid black; padding: 5px; width: fit-content;">             Identity: Volunteer              Name : Tzu Chien-Chen           </div>	<ul style="list-style-type: none"> <li>■ 協助駐點工作，同時擔任課輔志工，用教具引導學生思考及教學；服務時數共計 50 小時。 Assisting in station work, and serving as a volunteer for class support, making good use of teaching aids to guide students' thinking and teaching; the total number of service hours is 50 hours.</li> </ul>
2	教師身分：課輔老師 教師名字：譚定群  <div style="border: 1px solid black; padding: 5px; width: fit-content;">             Identity: assistant teacher              Name : Dingqun - Tan           </div>	<ul style="list-style-type: none"> <li>■ 會自備教材工具，引發學生學習興趣。 He will provide my own teaching materials and tools to stimulate students' interest in learning.</li> </ul>
3	教師身分：服務學習學生 教師名字：陸柏翰  <div style="border: 1px solid black; padding: 5px; width: fit-content;">             Identity: Service Learning              Name : Bo Han- Liu           </div>	<ul style="list-style-type: none"> <li>■ 輔大社工學生；以陪伴、關懷方式協助學生課輔；服務時數共計 28 小時。 Students of the Social Work Department of Fu Jen Catholic University; assisting students with tutoring in the form of companionship and care; the total number of service hours is 28 hours.</li> </ul>
4	教師身分：服務學習學生 教師名字：張蕎安  <div style="border: 1px solid black; padding: 5px; width: fit-content;">             Identity: Service Learning              Name : Chiao An-Chang           </div>	<ul style="list-style-type: none"> <li>■ 輔大社工學生；以陪伴、關懷方式協助學生課輔；服務時數共計 28 小時。 Students of the Social Work Department of Fu Jen Catholic University; assisting students with tutoring in the form of companionship and care; the total number of service hours is 28 hours.</li> </ul>
5	教師身分：服務學習學生 教師名字：林芷彤  <div style="border: 1px solid black; padding: 5px; width: fit-content;">             Identity: Service Learning              Name : Zhi Tong- Lin           </div>	<ul style="list-style-type: none"> <li>■ 輔大社工學生；以陪伴、關懷方式協助學生課輔；服務時數共計 28 小時。 Students of the Social Work Department of Fu Jen Catholic University; assisting students with tutoring in the form of companionship and care; the total number of service hours is 28 hours.</li> </ul>

次序 NO.	授課教師 / 資訊 Teaching Information	授課概況 Teaching Situation
6	教師身分：服務學習學生 教師名字：李依穎  <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;">             Identity: Service Learning              Name : Yi Ying- Li           </div>	■ 輔大社工學生；以陪伴、關懷方式協助學生課輔；服務時數共計 28 小時。 Students of the Social Work Department of Fu Jen Catholic University; assisting students with tutoring in the form of companionship and care; the total number of service hours is 28 hours.
7	教師身分：服務學習學生 教師名字：李莊云靚  <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;">             Identity: Service Learning              Name : Yun Liang-Li Zhuang           </div>	■ 輔大社工學生；以陪伴、關懷方式協助學生課輔；服務時數共計 28 小時。 Students of the Social Work Department of Fu Jen Catholic University; assisting students with tutoring in the form of companionship and care; the total number of service hours is 28 hours.
8	教師身分：服務學習學生 教師名字：曾樂瑩  <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;">             Identity: Service Learning              Name : Li Ying-Tseng           </div>	■ 輔大社工學生；以陪伴、關懷方式協助學生課輔；服務時數共計 32 小時。 Students of the Social Work Department of Fu Jen Catholic University; assisting students with tutoring in the form of companionship and care; the total number of service hours is 32 hours.

#### 四、新北市思賢國小 / Sixian Elementary School, New Taipei City

##### 1. 2022 年第 2 學期課輔班概況

Overview of supplementary classes for the Second semester of 2022.

新北市思賢國小 2022 年第 2 學期課輔班於課程時間為 2023 年 3 月 10 日至 2023 年 6 月 2 日，開課後共計有 4 位學生，學期結束後 4 位學生均畢業。

The supplementary classes for the second semester of 2022 at Sixian Elementary School in New Taipei City will be held from March 10, 2023 to June 2, 2023. After the class starts, there will be a total of 4 students, and all 4 students will graduate after the end of the semester.

##### 2. 學生出席狀況

Student attendance status

統計 2022 第 2 學期思賢國小學生總出席率為 94.7%。

According to statistics, the total attendance rate of Sixian Elementary School students in the second semester of 2022 is 94.7%.



### 3. 學生學習概況

#### Student learning overview

次序 NO.	學生資料 Student Profile	學習概況 Learning Situation
1	學生姓名：黃○佑 就讀學校：思賢國小 就讀年級：六年級 Name： Tianyou - Huang Grade： 6	■ 學生學習態度佳，寫作評量均會依時完成。 Students have a good learning attitude, and writing assessments will be completed on time.
2	學生姓名：杜○軍 就讀學校：思賢國小 就讀年級：六年級 Name： Chenjun - Du Grade： 6	■ 學習充滿熱忱，但有時與同學講話太大聲，會影響上課秩序。 He is full of enthusiasm for his studies, but sometimes he speaks too loudly with his classmates, which will affect the class order.
3	學生姓名：陳○宇 就讀學校：思賢國小 就讀年級：六年級 Name： Zhongyu - Chen Grade： 6	■ 學生學習基礎薄弱，上課時常精神不濟，學習意願差。 He have a weak learning foundation, are often mentally ill in class, and have poor willingness to learn.
4	學生姓名：王○閔 就讀學校：思賢國小 就讀年級：六年級 Name： Zhongxian - Chen Grade： 6	■ 上課容易心不在焉，需要多加叮嚀。 He is easy to be absent-minded in class and needs to be reminded more

#### 4. 教師服務概況

##### Overview of teacher services

次序 NO.	授課教師 / 資訊 Teaching Information	授課概況 Teaching Situation
1	教師身分：駐點兼課輔 教師名字：郭彥呈  Identity: assistant teacher Name : Yen Cheng-Kuo	<ul style="list-style-type: none"> <li>■ 協助駐點工作，同時擔任課輔老師，並採小班制實施教學。 Assist in station work, and serve as a supplementary teacher at the same time, and implement teaching in small classes.</li> </ul>
2	教師身分：志工 教師名字：戴忻叡  Identity: assistant teacher Name : Xin-Rui- Dai	<ul style="list-style-type: none"> <li>■ 現職為國泰醫院醫生，以陪伴學生寫功課為主；服務時數共計 10 小時。 She is a doctor at Cathay Hospital, and she mainly accompanies students to do their homework; her service hours total 10 hours.</li> </ul>

## 五、新北市興化國小 / Xinghua Elementary School, New Taipei City

### 1. 2022 年第 2 學期課輔班概況

Overview of supplementary classes for the Second semester of 2022.

新北市興化國小 2022 年第 2 學期課輔班於課程時間為 2023 年 3 月 15 日至 2023 年 6 月 14 日，開課後共計有 7 名學生，其中有 1 名學生因無學習意願退班，2 名學生 6 月畢業，學期結束後學生人數為 4 員。

The second semester of 2022 of Xinghua Elementary School in New Taipei City will be from March 15, 2023 to June 14, 2023. There will be a total of 7 students in the auxiliary class after the class starts, including 1 student who has no desire to study and 2 students who graduated in June. After the semester, the number of students will be 4.

### 2. 學生出席狀況

Student attendance status

統計 2022 第 2 學期興化國小學生總出席率為 98.6%。

According to statistics, the total attendance rate of Xinghua elementary school students in the second semester of 2022 is 98.6%

### 3. 學生學習概況

#### Student learning overview

次序 NO.	學生資料 Student Profile	學習概況 Learning Situation
1	學生姓名：王○銘 就讀學校：興化國小 就讀年級：四年級  Name : Jinming -Wang Grade : 4	■ 學習反應佳，偶而會分心，甚至與其他學生聊天，經勸告後會聽話。 Responds well to learning, occasionally gets distracted, even chats with other students, and will obey after being advised.
2	學生姓名：王○成 就讀學校：興化國小 就讀年級：六年級  Name : Jincheng -Wang Grade : 6	■ 學習狀況佳，學業成績均表現優秀，期盼學生升國中後能繼續維持下去。 The learning situation is good, and the academic performance is excellent. I hope that the students can continue to maintain it after entering junior high school.
3	學生姓名：盧○龍 就讀學校：興化國小 就讀年級：三年級  Name : Yao Long- Lu Grade : 3	■ 學習比較被動，不易專心，比較需要人關懷、陪伴。 Learning is relatively passive, difficult to concentrate, and requires more care and companionship from others.
4	學生姓名：盧○潔 就讀學校：興化國小 就讀年級：五年級  Name : Yi Chieh- Lu Grade : 5	■ 上課認真，與老師互動佳；學生對繪畫影很高的興趣。 She is diligent in class and has good interaction with the teacher; Students have a high interest in painting.
5	學生姓名：王○鈞 就讀學校：興化國小 就讀年級：四年級  Name : You jun - Wang Grade : 4	■ 學生相較上學期個性變得比較活潑，學習方面就略嫌不太專注。 Compared with the previous semester, the students' personalities have become more lively, and they are a little less focused in their studies.
6	學生姓名：張○岳 就讀學校：興化國小 就讀年級：六年級  Name : Po yue - Chang Grade : 6	■ 學生學習基礎較弱，課程進行中容易分心。 His learning foundation is weak and he is easily distracted during the course.

#### 4. 教師服務概況

##### Overview of teacher services

次序 NO.	授課教師 / 資訊 Teaching Information	授課概況 Teaching Situation
1	教師身分：駐點兼課輔 教師名字：藍翊寧  Identity: assistant teacher Name : Yi Ning- Lan	<ul style="list-style-type: none"> <li>協助駐點工作，同時擔任課輔老師，全般掌握師生狀況，負責盡職。 She assists in station work, and at the same time serves as a class assistant teacher, fully grasps the situation of teachers and students, and is responsible for her duties.</li> </ul>
2	教師身分：服務學習學生 教師名字：蔣佳容  Identity: Service Learning Name : Chia Jung-Chiang	<ul style="list-style-type: none"> <li>輔大社工學生；以陪伴、關懷方式協助學生課輔；服務時數共計 26 小時。 Students of the Social Work Department of Fu Jen Catholic University; assisting students with tutoring in the form of companionship and care; the total number of service hours is 26 hours.</li> </ul>
3	教師身分：服務學習學生 教師名字：劉欣妤  Identity: Service Learning Name : Hsin Yu- Liu	<ul style="list-style-type: none"> <li>輔大社工學生；以陪伴、關懷方式協助學生課輔；服務時數共計 26 小時。 Students of the Social Work Department of Fu Jen Catholic University; assisting students with tutoring in the form of companionship and care; the total number of service hours is 26 hours.</li> </ul>
4	教師身分：服務學習學生 教師名字：楊于萱  Identity: Service Learning Name : Yu Hsuan- Yang	<ul style="list-style-type: none"> <li>輔大社工學生；以陪伴、關懷方式協助學生課輔；服務時數共計 26 小時。 Students of the Social Work Department of Fu Jen Catholic University; assisting students with tutoring in the form of companionship and care; the total number of service hours is 26 hours.</li> </ul>
5	教師身分：服務學習學生 教師名字：許思琪  Identity: Service Learning Name : Ssu Chi- Hsu	<ul style="list-style-type: none"> <li>輔大社工學生；以陪伴、關懷方式協助學生課輔；服務時數共計 26 小時。 Students of the Social Work Department of Fu Jen Catholic University; assisting students with tutoring in the form of companionship and care; the total number of service hours is 26 hours.</li> </ul>

次序 NO.	授課教師 / 資訊 Teaching Information	授課概況 Teaching Situation
6	教師身分：服務學習學生 教師名字：許睿箴  <div style="border: 1px solid black; padding: 5px; width: fit-content;">             Identity: Service Learning              Name : Jui Chen- Hsu           </div>	<ul style="list-style-type: none"> <li>■ 輔大社工學生；以陪伴、關懷方式協助學生課輔；服務時數共計 26 小時。 Students of the Social Work Department of Fu Jen Catholic University; assisting students with tutoring in the form of companionship and care; the total number of service hours is 26 hours.</li> </ul>
7	教師身分：服務學習學生 教師名字：張品昕  <div style="border: 1px solid black; padding: 5px; width: fit-content;">             Identity: Service Learning              Name : Piv Hsin- Chang           </div>	<ul style="list-style-type: none"> <li>■ 輔大社工學生；以陪伴、關懷方式協助學生課輔；服務時數共計 24 小時。 Students of the Social Work Department of Fu Jen Catholic University; assisting students with tutoring in the form of companionship and care; the total number of service hours is 24 hours.</li> </ul>
8	教師身分：服務學習學生 教師名字：陳依蓁  <div style="border: 1px solid black; padding: 5px; width: fit-content;">             Identity: Service Learning              Name : Yi Rou- Chen           </div>	<ul style="list-style-type: none"> <li>■ 輔大社工學生；以陪伴、關懷方式協助學生課輔；服務時數共計 22 小時。 Students of the Social Work Department of Fu Jen Catholic University; assisting students with tutoring in the form of companionship and care; the total number of service hours is 22 hours.</li> </ul>
9	教師身分：服務學習學生 教師名字：吳瑀涵  <div style="border: 1px solid black; padding: 5px; width: fit-content;">             Identity: Service Learning              Name : Yu Han-Wu           </div>	<ul style="list-style-type: none"> <li>■ 輔大社工學生；以陪伴、關懷方式協助學生課輔；服務時數共計 22 小時。 Students of the Social Work Department of Fu Jen Catholic University; assisting students with tutoring in the form of companionship and care; the total number of service hours is 22 hours.</li> </ul>

## 六、新北市光榮國小 / Guangrong Elementary School, New Taipei City

### 1. 2022 年第 2 學期課輔班概況

Overview of supplementary classes for the Second semester of 2022.

新北市光榮國小 2022 年第 2 學期課輔班於課程時間為 2023 年 3 月 9 日至 2023 年 6 月 15 日，開課後共計有 6 名學生，其中有 1 名學生 6 月畢業，學期結束後學生人數為 5 員。

The 2022 Second Semester Supplementary Class of Guangrong Elementary School in New Taipei City will be held from March 9, 2023 to June 15, 2023. After the class starts, there will be a total of 6 students, of which 1 student will graduate in June, and the semester will end. The number of post-students is 5.

### 2. 學生出席狀況

Student attendance status

統計 2022 第 2 學期光榮國小學生總出席率為 93.6%。

According to statistics, the total attendance rate of Guangrong Elementary School students in the second semester of 2022 is 93.6%.

### 3. 學生學習概況

#### Student learning overview

次序 NO.	學生資料 Student Profile	學習概況 Learning Situation
1	學生姓名：高○宏 就讀學校：光榮國小 就讀年級：一年級 Name：Chuan Hung- Kao Grade：1	■ 學生學習前半段專注度集中，後半段表現比較浮躁。 Students tend to be focused in the first half of their studies, while they tend to be more impulsive in the second half.
2	學生姓名：黃○櫟 就讀學校：光榮國小 就讀年級：一年級 Name：Yen Chieh-Huang Grade：1	■ 學生活潑好動，學習容易分心。 Students are lively and active, and are easily distracted from learning.
3	學生姓名：李○昇 就讀學校：光榮國小 就讀年級：一年級 Name：Wen sheng -Li Grade：1	■ 上課不太專心，蠻好動，課程後期有明顯改進。 He was not very attentive in class, quite active, and there was a significant improvement in the later stages of the course.
4	學生姓名：林○妍 就讀學校：光榮國小 就讀年級：二年級 Name：Ting Yen- Lin Grade：2	■ 對於學習較沒有熱忱，容易想放棄，需以鼓勵帶動她學習興趣。 She is less enthusiastic about learning and tends to give up easily. Encouragement is needed to arouse her interest in learning.
5	學生姓名：陳○安 就讀學校：光榮國小 就讀年級：四年級 Name：Yi An-Chen Grade：4	■ 學習比較被動，注意力不太集中。 Learning is relatively passive and less focused.
6	學生姓名：黃○睿 就讀學校：光榮國小 就讀年級：六年級 Name：Pin Rui - Huang Grade：6	■ 學習積極度高，也很有禮貌。 He has a high level of enthusiasm for learning and is also very polite.



#### 4. 教師服務概況

##### Overview of teacher services

次序 NO.	授課教師 / 資訊 Teaching Information	授課概況 Teaching Situation
1	教師身分：駐點兼課輔 教師名字：徐愷廷  <div style="border: 1px solid black; padding: 2px;">             Identity: assistant teacher              Name : Kai ting - Hsu           </div>	<ul style="list-style-type: none"> <li>■ 協助駐點工作，同時擔任課輔老師，全般掌握師生狀況，負責盡職。 She assists in station work, and at the same time serves as a class assistant teacher, fully grasps the situation of teachers and students, and is responsible for her duties.</li> </ul>
2	教師身分：課輔老師 教師名字：藍翊寧  <div style="border: 1px solid black; padding: 2px;">             Identity: teacher              Name : Yi ning - Lan           </div>	<ul style="list-style-type: none"> <li>■ 教學態度認真，能給予學生耐心的指導，也會關心學生上課情緒反應。 She has a serious teaching attitude, can give students patient guidance, and also care about students' emotional reactions in class. °</li> </ul>
3	教師身分：課輔老師 教師名字：李茹豫  <div style="border: 1px solid black; padding: 2px;">             Identity: teacher              Name : Ru Yu- Li           </div>	<ul style="list-style-type: none"> <li>■ 個性溫柔親切，面對比較調皮學生，仍然以耐心教導。 She has a gentle and friendly personality, and he still teaches patiently in the face of naughty students.</li> </ul>

## 七、新北市三和國中 / Sanhe Junior high School, New Taipei City

### 1. 2022 年第 2 學期課輔班概況

Overview of supplementary classes for the Second semester of 2022.

新北市三和國中 2022 年第 2 學期課輔班於課程時間為 2023 年 3 月 6 日至 2023 年 5 月 9 日，開課後共計有 9 名學生，其中有 1 名學生因無學習意願退班，學期結束後 8 名學生均已畢業。

The 2022 Second Semester Supplementary Class of Sanhe Junior High School in New Taipei City will be held from March 6, 2023 to May 9, 2023. There will be a total of 9 students after the class starts, and 1 student will withdraw from the class due to lack of willingness to study. , After the semester ended, all 8 students had graduated.

學生出席狀況

Student attendance status

統計 2022 第 2 學期三和國中學生總出席率為 90%。

According to statistics, the total attendance rate of Sanhe Junior High School students in the second semester of 2022 is 90%.

## 2. 學生學習概況

### Student learning overview

次序 NO.	學生資料 Student Profile	學習概況 Learning Situation
1	學生姓名：陳○閎 就讀學校：三和國中 就讀年級：九年級 Name : Yung Hung-Chen Grade : 9	■ 學生很聰明，學習基礎較佳，會主動提問老師不懂的問題。 Students are very smart and have a good learning foundation, and they will take the initiative to ask questions that the teacher does not understand.
2	學生姓名：鄭○德 就讀學校：三和國中 就讀年級：九年級 Name : En De-Cheng Grade : 9	■ 學生雖然比較文靜，但學習非常認真。 Although students are relatively quiet, they study very seriously.
3	學生姓名：蔡○翰 就讀學校：三和國中 就讀年級：九年級 Name : Dong han -Tsai Grade : 9	■ 學習基礎較弱，剛上課時常會精神不濟，第二堂課就恢復正常。 The learning foundation is weak, and the spirit is often poor in the first class, and it returns to normal in the second class.
4	學生姓名：廖○翰 就讀學校：三和國中 就讀年級：九年級 Name : Jun han -Liao Grade : 9	■ 學生有學習熱忱也很認真。 Students are enthusiastic and serious about learning.
5	學生姓名：嚴○劼 就讀學校：三和國中 就讀年級：九年級 Name : Li Chieh-Yan Grade : 9	■ 學習基礎雖然較弱，但上課很認真。 Although the learning foundation is weak, He is very serious in class.
6	學生姓名：呂○璇 就讀學校：三和國中 就讀年級：九年級 Name : Yu Hsuan-Lu Grade : 9	■ 學習態度佳，與老師互動良好。 Good learning attitude and good interaction with teachers.
7	學生姓名：王○甯 就讀學校：三和國中 就讀年級：九年級 Name : Sin ning -Wang Grade : 9	■ 學生反應理解力較慢，上課容易分心。 Students react slowly to understanding and are easily distracted in class.

次序 NO.	學生資料 Student Profile	學習概況 Learning Situation
8	學生姓名：鄭○云 就讀學校：三和國中 就讀年級：九年級 Name : Min yun - Chang Grade : 9	<ul style="list-style-type: none"> <li>學生程度佳，上課會認真作筆記，學習狀況佳。</li> </ul> Students with good level, will take notes carefully in class, and have good learning status.

### 3. 教師服務概況

#### Overview of teacher services

次序 NO.	授課教師 / 資訊 Teaching Information	授課概況 Teaching Situation
1	教師身分：駐點 教師名字：黃錦鉅 Identity: assistant teacher Name : Chin Chu-Huang	<ul style="list-style-type: none"> <li>協助駐點工作，全般掌握師生狀況，負責盡職。</li> </ul> Assist in stationed work, fully grasp the situation of teachers and students, and be responsible for their duties.
2	教師身分：課輔老師 教師名字：陳保樂 Identity: teacher Name : Pao Lao-Chen	<ul style="list-style-type: none"> <li>他畢業於三和國中，現是台灣大學學生，教學非常認真，深受學生們的喜愛。</li> </ul> He graduated from Sanhe Junior High School and is now a student at National Taiwan University. He is very serious in teaching and is deeply loved by students.
3	教師身分：課輔老師 教師名字：潘俊諺 Identity: teacher Name : Chun Yen-Pan	<ul style="list-style-type: none"> <li>使用平板電腦進行教學，著重觀念講解，並以討論方式引導學生解題。</li> </ul> Using tablets for teaching, focusing on explaining concepts, and guiding students to solve problems through discussion.
4	教師身分：課輔老師 教師名字：黃少凱 Identity: teacher Name : Shaokai - Huang	<ul style="list-style-type: none"> <li>授課認真，會引導學生了解題目後，再提供類似題型讓學生演練。</li> </ul> The lectures are serious, and will guide students to understand the topic, and then provide similar question types for students to practice.

次序 NO.	授課教師 / 資訊 Teaching Information	授課概況 Teaching Situation
5	教師身分：志工 教師名字：鄭人豪  <div style="border: 1px solid black; padding: 2px; width: fit-content;">             Identity: assistant teacher              Name : Chin Chu-Huang           </div>	<ul style="list-style-type: none"> <li>■ 現從事資訊業，協助學生講義評量釋疑解答教學；服務時數共計 36 小時。</li> </ul> <p>He is currently an employee in the information industry, assisting students in the teaching of lectures, assessments, problem-solving and answering; the total number of service hours is 36 hours.</p>

## 八、新竹市龍山國小 / Longshan Elementary School, Hsinchu City

### 1. 2022 年第 2 學期課輔班概況

Overview of supplementary classes for the Second semester of 2022.

新竹市龍山國小 2022 年第 2 學期課輔班於課程時間為 2023 年 3 月 7 日至 2023 年 6 月 6 日，開課後共計有 8 位學生，其中有 1 名學生 6 月畢業，學期結束後學生人數為 7 位。

Hsinchu City Longshan Elementary School 2022 Second Semester Supplementary Class will be from March 7, 2023 to June 6, 2023. There will be a total of 8 students after the class starts, and one of them will graduate in June. The number of students is 7.

### 2. 學生出席狀況

Student attendance status

統計 2022 第 2 學期龍山國小學生總出席率為 93.2%。

According to statistics, the total attendance rate of Longshan Elementary School students in the second semester of 2022 is 93.2%.

### 3. 學生學習概況

#### Student learning overview

次序 NO.	學生資料 Student Profile	學習概況 Learning Situation
1	學生姓名：楊○菱 就讀學校：龍山國小 就讀年級：二年級 Name : Youling - Yang Grade : 2	<ul style="list-style-type: none"> <li>學生很乖，學習狀況也不錯，寫題速度比較慢，比較容易粗心。 The students are very well-behaved, and the learning status is also good. The speed of writing questions is relatively slow, and it is easy to be careless.</li> </ul>
2	學生姓名：林○成 就讀學校：龍山國小 就讀年級：二年級 Name : Bocheng - Lin Grade : 2	<ul style="list-style-type: none"> <li>反應快，聰明機伶，學習累了會主動向老師提出休息及玩遊戲。 Response is fast, smart and quick-witted, and will take the initiative to ask the teacher to take a break and play games when tired from studying.</li> </ul>
3	學生姓名：黎○恩 就讀學校：龍山國小 就讀年級：四年級 Name : Shane - Li Grade : 4	<ul style="list-style-type: none"> <li>學生反應、學習能力皆優秀，教的東西很快就會了，對學過的課程內容掌握度佳。 The students' response and learning ability are excellent, the things taught will be learned quickly, and they have a good grasp of the content of the courses they have learned.</li> </ul>
4	學生姓名：徐○昀 就讀學校：龍山國小 就讀年級：四年級 Name : Ziyun - Hsu Grade : 4	<ul style="list-style-type: none"> <li>初期學習配合度高，惟學習時間不持久，容易放棄。 The initial learning coordination is high, but the learning time is not long-lasting and it is easy to give up.</li> </ul>
5	學生姓名：曾○明 就讀學校：龍山國小 就讀年級：三年級 Name : Junming - Tseng Grade : 3	<ul style="list-style-type: none"> <li>對於學習比較沒有熱忱，需要以鼓勵帶動學習興趣。 Students are less enthusiastic about learning and need encouragement to arouse their interest in learning.</li> </ul>
6	學生姓名：蔡○彤 就讀學校：龍山國小 就讀年級：三年級 Name : Chia Tung-Tsai Grade : 3	<ul style="list-style-type: none"> <li>學習基礎較弱，上課容易不專心，也喜歡發牢騷 The learning foundation is weak, it is easy to lose concentration in class, and also likes to complain.</li> </ul>

次序 NO.	學生資料 Student Profile	學習概況 Learning Situation
7	學生姓名：徐○庠 就讀學校：龍山國小 就讀年級：六年級 Name : Pinxiang - Hsu Grade : 6	<ul style="list-style-type: none"> <li>■ 相較其他課目，學生比較喜歡數學，但也容易粗心，需多加練習。 Compared to other subjects, students prefer mathematics, but they are also prone to carelessness and require more practice.</li> </ul>
8	學生姓名：黎○華 就讀學校：龍山國小 就讀年級：一年級 Name : Shanghua - Li Grade : 1	<ul style="list-style-type: none"> <li>■ 學生反應佳，學習態度亦佳。 Students respond well and have a good learning attitude.</li> </ul>

#### 4. 教師服務概況

##### Overview of teacher services

次序 NO.	授課教師 / 資訊 Teaching Information	授課概況 Teaching Situation
1	教師身分：駐點 教師名字：陳斐柔 Identity: assistant teacher Name : Fei Rou- Chen	<ul style="list-style-type: none"> <li>■ 協助駐點工作，全般掌握師生狀況，負責盡職。 Assist in stationed work, fully grasp the situation of teachers and students, and be responsible for their duties.</li> </ul>
2	教師身分：服務學習學生 教師名字：廖苡安 Identity: Service Learning Name : Yi An-Liao	<ul style="list-style-type: none"> <li>■ 清華大學學生；以陪伴及學習方式協助學生課輔；服務時數共計 24 小時。 National Tsinghua University student. Assisting students in learning through companionship; The total service hours are 24 hours.</li> </ul>
3	教師身分：服務學習學生 教師名字：鍾昀恩 Identity: Service Learning Name : Yun En- Chung	<ul style="list-style-type: none"> <li>■ 清華大學學生；以陪伴及學習方式協助學生課輔；服務時數共計 24 小時。 National Tsinghua University student. Assisting students in learning through companionship; The total service hours are 24 hours.</li> </ul>



次序 NO.	授課教師 / 資訊 Teaching Information	授課概況 Teaching Situation
4	教師身分：服務學習學生 教師名字：林沂品  <div style="border: 1px solid black; padding: 5px; width: fit-content;">             Identity: Service Learning              Name : Yi Pin -Lin           </div>	■ 清華大學學生；以陪伴及學習方式協助學生課輔；服務時數共計 22 小時。 National Tsinghua University student. Assisting students in learning through companionship; The total service hours are 22 hours.
5	教師身分：服務學習學生 教師名字：吳睿衣  <div style="border: 1px solid black; padding: 5px; width: fit-content;">             Identity: Service Learning              Name : Ruei Yi-Wu           </div>	■ 清華大學學生；以陪伴及學習方式協助學生課輔；服務時數共計 22 小時。 National Tsinghua University student. Assisting students in learning through companionship; The total service hours are 22 hours.
6	教師身分：服務學習學生 教師名字：黃品元  <div style="border: 1px solid black; padding: 5px; width: fit-content;">             Identity: Service Learning              Name : Pin Yuan- Huang           </div>	■ 清華大學學生；以陪伴及學習方式協助學生課輔；服務時數共計 24 小時。 National Tsinghua University student. Assisting students in learning through companionship; The total service hours are 24 hours.
7	教師身分：服務學習學生 教師名字：廖苡如  <div style="border: 1px solid black; padding: 5px; width: fit-content;">             Identity: Service Learning              Name : Yi Ru- Liao           </div>	■ 清華大學學生；以陪伴及學習方式協助學生課輔；服務時數共計 22 小時。 National Tsinghua University student. Assisting students in learning through companionship; The total service hours are 22 hours.

## 九、苗栗縣建國國中 / Jianguo Junior high School, Miaoli County

### 1. 2022 年第 2 學期課輔班概況

Overview of supplementary classes for the Second semester of 2022.

苗栗縣建國國中 2022 年第 2 學期課輔班於課程時間為 2023 年 3 月 15 日至 2023 年 6 月 7 日，開課後共計有 8 位學生，其中有 1 位學生自行申請退班，學期結束後 7 位學生均畢業升學。

The second semester of 2022 of Jianguo Junior High School in Miaoli County will be from March 15, 2023 to June 7, 2023. There will be 8 students in the auxiliary class after the class starts, including one student who applies for leaving the class by himself. After the semester ends, 7 students will graduate and enter higher schools.

## 2. 學生學習概況

### Student learning overview

次序 NO.	學生資料 Student Profile	學習概況 Learning Situation
1	學生姓名：張○文 就讀學校：建國國中 就讀年級：八年級 Name : Xinwen - Chang Grade : 8	■ 學習比較沒有自信，但上課很認真。 Less confident in study, but very serious in class
2	學生姓名：廖○琦 就讀學校：建國國中 就讀年級：八年級 Name : Chiachi - Liao Grade : 8	■ 非常聰明乖巧，學習專注度高，課業有持續進步中。 She is very smart and well-behaved, with a high degree of concentration in learning, and continuous improvement in schoolwork.
3	學生姓名：王○霏 就讀學校：建國國中 就讀年級：八年級 Name : Hsinfei - Wang Grade : 8	■ 上課認真，但學過的東西容易忘記，需多花點時間複習。 Students are serious in class, but they tend to forget what they have learned, so they need to spend more time reviewing.
4	學生姓名：豆○妤 就讀學校：建國國中 就讀年級：八年級 Name : Zuyu-Tou Grade : 8	■ 學習態度好，但反應會比較慢，需要花時間思考，學習後期有發現慢慢進步了。 She has a good learning attitude, but her reaction will be relatively slow, and she needs to spend time thinking. In the later stage of study, she found that she has gradually improved.
5	學生姓名：王○甯 就讀學校：建國國中 就讀年級：八年級 Name : Yuning - Wang Grade : 8	■ 對學習比較沒有興趣，課程中容易分心。 Less interested in learning and easily distracted during lessons.
6	學生姓名：林○羽 就讀學校：建國國中 就讀年級：八年級 Name : Enyu - Lin Grade : 8	■ 學生個性比較被動且內向，反應與回答也較不熱絡，希望能更積極主動表達意見。 Students are more passive and introverted, and their reactions and answers are less enthusiastic. They hope to express their opinions more actively.

### 3. 教師服務概況

#### Overview of teacher services

次序 NO.	授課教師 / 資訊 Teaching Information	授課概況 Teaching Situation
1	教師身分：駐點 教師名字：黃秋香  Identity: assistant teacher Name : ChiuHsinng -Huang	<ul style="list-style-type: none"> <li>■ 協助駐點工作，全般掌握師生狀況，負責盡職。 Assist in stationed work, fully grasp the situation of teachers and students, and be responsible for their duties.</li> </ul>
2	教師身分：駐點 教師名字：林憶君  Identity: assistant teacher Name : Yi Chun- Lin	<ul style="list-style-type: none"> <li>■ 協助駐點工作，全般掌握師生狀況，負責盡職。 Assist in stationed work, fully grasp the situation of teachers and students, and be responsible for their duties.</li> </ul>
3	教師身分：服務學習學生 教師名字：葉庭瑄  Identity: Service Learning Name : Ting Hsuan-Yeh	<ul style="list-style-type: none"> <li>■ 清華大學學生；以陪伴及學習方式協助學生課輔；服務時數共計 22 小時。 National Tsinghua University student. Assisting students in learning through companionship; The total service hours are 22 hours.</li> </ul>
4	教師身分：服務學習學生 教師名字：鄭苡軒  Identity: Service Learning Name : Yi Hsuan- Cheng	<ul style="list-style-type: none"> <li>■ 清華大學學生；以陪伴及學習方式協助學生課輔；服務時數共計 22 小時。 National Tsinghua University student. Assisting students in learning through companionship; The total service hours are 22 hours.</li> </ul>
5	教師身分：服務學習學生 教師名字：劉永森  Identity: Service Learning Name : Yung Sen-Liu	<ul style="list-style-type: none"> <li>■ 清華大學學生；以陪伴及學習方式協助學生課輔；服務時數共計 22 小時。 National Tsinghua University student. Assisting students in learning through companionship; The total service hours are 22 hours.</li> </ul>
6	教師身分：服務學習學生 教師名字：呂宥萱  Identity: Service Learning Name : Yu Hsuan- Lu	<ul style="list-style-type: none"> <li>■ 清華大學學生；以陪伴及學習方式協助學生課輔；服務時數共計 22 小時。 National Tsinghua University student. Assisting students in learning through companionship; The total service hours are 22 hours.</li> </ul>

肆、備註  
Remark

一、授課教師陣容 / Teacher's lineup

1. 國立清華大學 / National Tsing Hua University

身分 Identity	就讀系所 Department of study	姓名 Name	備考 Remark	
服務學習 Service Learning	人文社會學院學士班 Interdisciplinary Program of Humanities and Social Sciences	呂宥萱 LU,YU-HSUAN		
	人文社會學院學士班 Interdisciplinary Program of Humanities and Social Sciences	鄭苡軒 CHENG,YI-HSUAN	★	
	工程與系統科學學系 Department of Engineering and System Science	林沂品 LIN,YI-PIN		
	工程與系統科學學系 Department of Engineering and System Science	廖苡如 LIAO,YI-RU		
	科技管理學院 College of Technology Management	廖苡安 LIAO,YI-AN		
	原子科學院 College of Nuclear Science	葉庭瑄 YEH,TING-HSUAN	★	
	動力機械工程學系 Department of Power Mecmanical Engineering	劉永森 LIU,YUNG-SEN		
	動力機械工程學系 Department of Power Mecmanical Engineering	黃品元 HUANG,PIN-YUAN		
	資訊工程學系 Department of Computer Science	陳岩甫 CHEN,YEN-FU		
	資訊工程學系 Department of Computer Science	鍾昀恩 CHUNG,YUN-EN		
	資訊工程學系 Department of Computer Science	陳品予 CHEN,PIN-YU		
	資訊工程學系 Department of Computer Science	林壕瑋 LIN,HAO-WEI		
	資訊工程學系 Department of Computer Science	朱永桀 CHU,YUNG-CHIEH		
	資訊工程學系 Department of Computer Science	林哲寧 LIN,CHE-NING		
	醫學科學系 Department of Medical Science	吳睿衣 WU,RUEI-YI		
		合計	15 員	

★：第二次選修及參與服務學習課程，值得嘉許。The students are worthy of commendation for taking and participating in the service-learning course for the second time.

2. 輔仁大學/ Fu Jen Catholic University

身分 Identity	就讀系所 Department of study	姓名 Name	備考 Remark
服務學習 Service Learning	社會工作學系 Department of Social Work	張喬安 CHANG,CHIAO-AN	
		林芷彤 LIN,CHIH-TUNG	
		李依穎 LI,YI-YING	
		陸柏翰 LU,PAI-HAN	
		李莊云靚 LI CHUANG,YUN-LIANG	
		張品昕 CHANG,PIN-HSIN	
		陳依蓁 CHEN,YI-ROU	
		吳瑀涵 WU,YU-HAN	
		蔣佳容 CHIANG,CHIA- JUNG	
		劉欣妤 LIU,HSIN-YU	
		楊于萱 YANG,YU-HSUAN	
		許思琪 HSU,SAI-CHI	
		許睿箴 HSU,JUI-CHEN	
		黃壬匯 HUANG,REN-HUEI	
		陳品丞 CHEN,PIN-CHENG	
		林思妘 LIN,SSU-YUN	
		張佑銘 CHANG,YU-MING	
盧俐伶 LU,LI-LING			
曾礫瑩 TSENG,LI-YING			
	合計	19 員	

### 3. 志工/ Voluntee

身分 Identity	職業 Occupation	學歷 Education	姓名 Name	備考 Remark
線上教學 志工 Online teaching voluntee	學生 Student	高中 senior high school	何芯慈 HO,HSIN-TZU	
	學生 Student	高中 senior high school	趙師慧 CHAO,SHIH-HUI	
	學生 Student	高中 senior high school	莊婷臻 CHUANG,TING-CHEN	
	學生 Student	高中 senior high school	陳美心 CHEN,MEI-HSIN	
	學生 Student	高中 senior high school	許庭睿 HSU,TING-JUI	
	學生 Student	高中 senior high school	蔡知瑜 TSAI,CHIH-YU	
	學生 Student	高中 senior high school	蔡沂臻 TSAI,YI-CHEN	
	學生 Student	高中 senior high school	李婉菁 LI,WAN-CHING	
	學生 Student	高中 senior high school	王心妤 WANG,HSIN-YU	
	學生 Student	大學 University	吳恩庭 WU,EN-TING	
	學生 Student	大學 University	黃丞豪 HUANG,CHENG-HAO	
	學生 Student	大學 University	呂憶妘 LU,YI-YUN	
	學生 Student	大學 University	田佳怡 TIEN,CHIA-YI	
	學生 Student	大學 University	李蘋 LI,PING	
	學生 Student	大學 University	黃筱筑 HUANG,HSIAO-CHU	
	學生 Student	大學 University	劉育婕 LIU,YU-CHIEH	
	行政人員 administration staff	大學 University	楊晏宜 YANG,YEN-YI	
	工程師 engineer	電機碩士 Master	陳奕丞 CHEN,YI-CHENG	
	財務主管 Financial Officer	商學碩士 Master	劉育明 LIU,YU-MING	
	退休大學教授 Retired University Professor	物理博士 Doctor	林秀華 LIN,HSIU-HUA	★

★：志工年紀最大

身分 Identity	職業 Occupation	學歷 Education	姓名 Name	備考 Remark
學校課輔 志工 School Auxiliary Voluntee	學生 Student	大學 University	施博翔 SHIH,PO-HSIANG	
	學生 Student	大學 University	陳子謙 CHEN,TZU-CHIEN	
	學生 Student	大學 University	黃心怡 HUANG,HSIN-YI	
	學生 Student	大學 University	卞振林 PIEN,CHEN-LIN	
	學生 Student	大學 University	曾韻安 TSENG,YUN-AN	★
	學生 Student	大學 University 學	郭姍姍 KUO,SHAN-SHAN	
	學生 Student	大學 University	洪瑄 HUNG,HSUAN	
	特助 Special assistance	大學 University	賴廷晏 LAI,TING-YEN	
	警察 police	大學 University	吳克萱 WU, KO-HSUAN	
	店長 Store Manage	大學 University	范進傑 FAN,CHIN-CHIEH	
	自由業 Free	大學 University	高美惠 KAO,MEI-HUI	
	退休老師 Retired teacher	大學 University	謝昱璋 HSIEH,YU-CHANG	
	資訊業 Information	資訊碩士 Master	鄭人豪 CHENG,JEN-HAO	
	醫生 Doctor	醫科博士 Doctor	戴忻叡 TAI,HSIN-JUI	
		合計	34 員	

★志工服務時數最多



## 二、活動花絮 /Photo Memorial

### 1. 2022 第二學期學校課輔班開課 / School supplementary classes start in the second semester of 2022

新北市三重區永福國小 / Yongfu Elementary School, New Taipei City



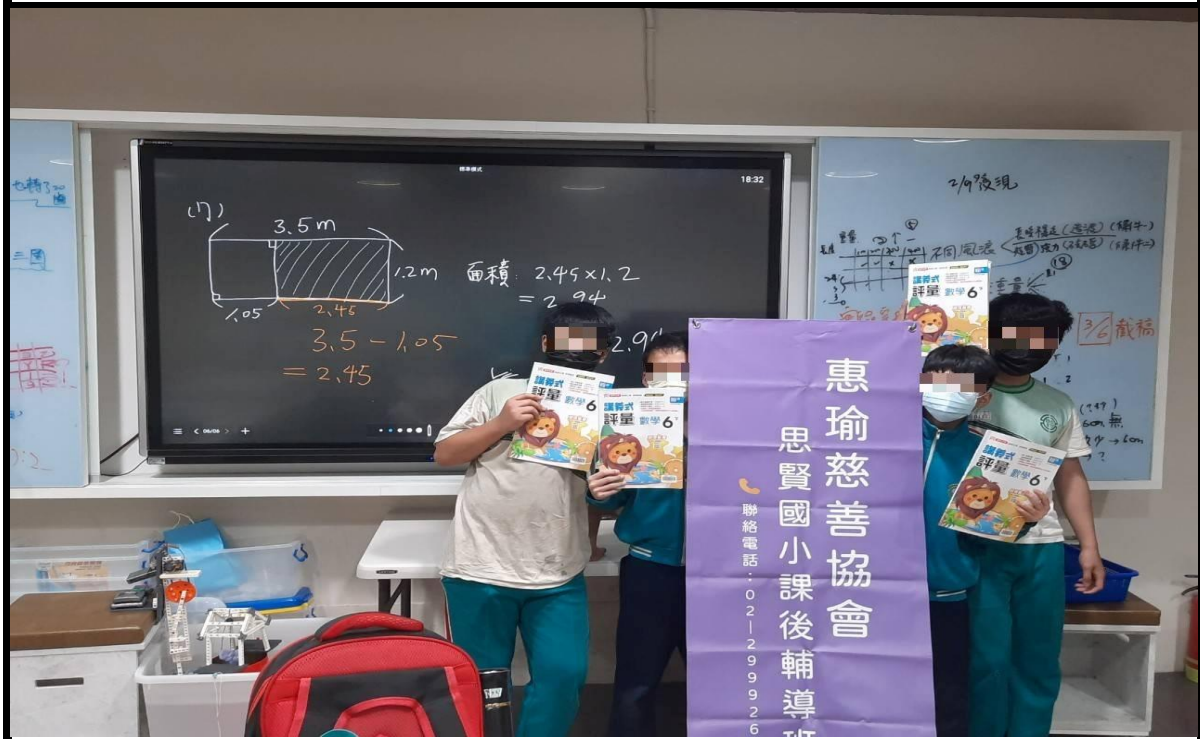
苗栗縣頭份市建國國中 / Jianguo Junior high School, Miaoli County



新北市三重區光榮國小 / Guangrong Elementary School, New Taipei City



新北市新莊區思賢國小 / Sixian Elementary School, New Taipei City



新竹市東區龍山國小 / Longshan Elementary School, Hsinchu City

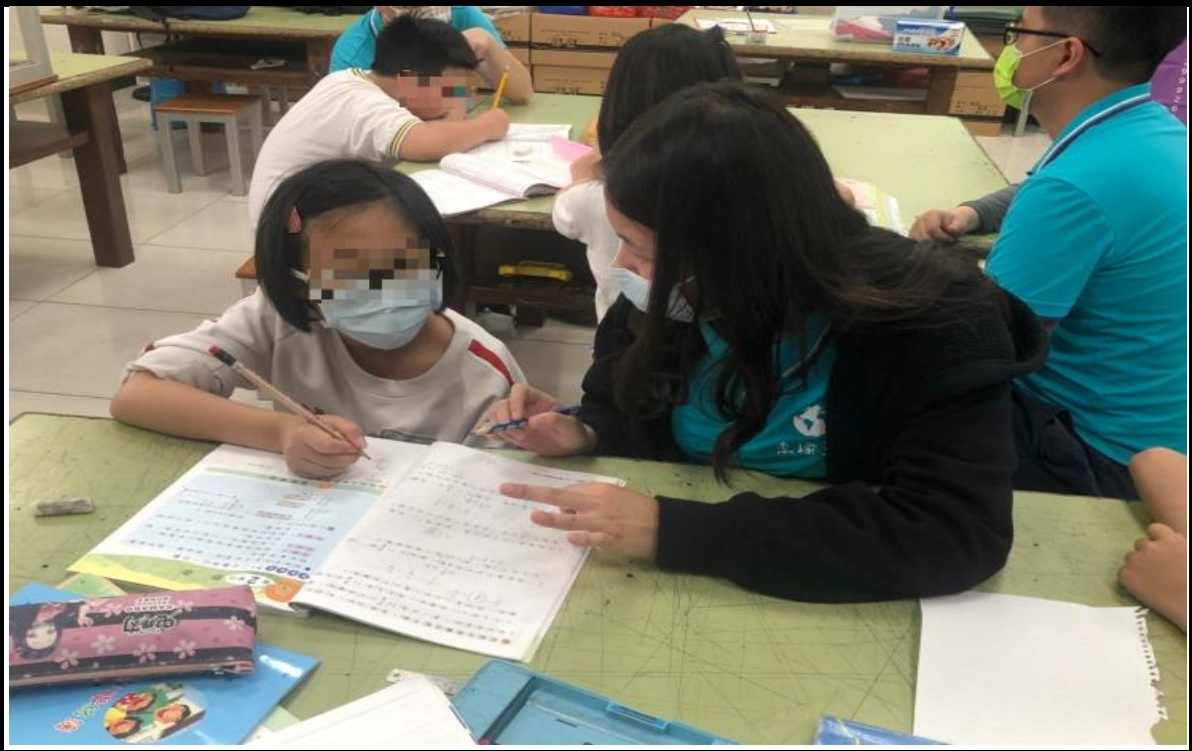


新北市新莊區新莊國小 / Xinzhuang Elementary School, New Taipei City



## 2. 課輔實況 / Classroom auxiliary reality

### 一對一課輔 / One on one course assistance



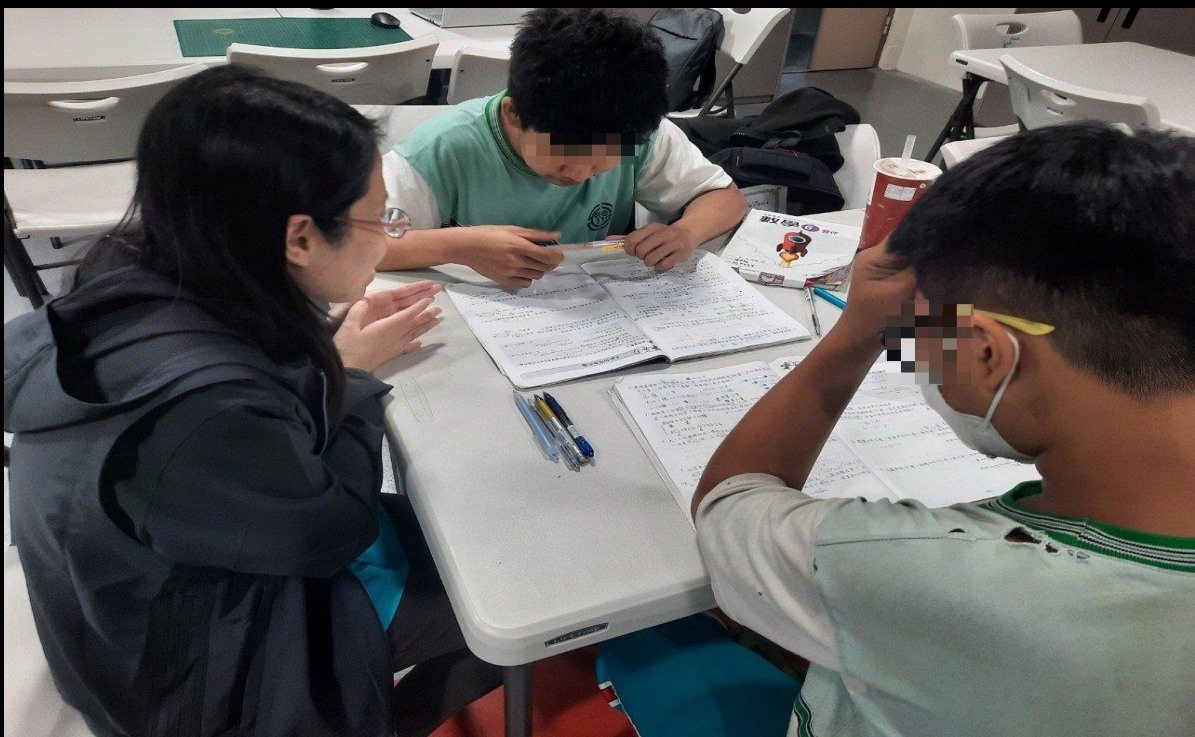
### 指導學生寫作業 / Guide students to do homework



**授課講解 / Teaching and explanation**



**溝通觀念 / Communication concepts**



陪伴學習 / Accompanying learning



解題說明 / Problem solving instructions



### 3. 墾學園英語會話班 /MCF English conversation class

開課合影 / Group photo at the beginning of class



課間健康操 / Healthy exercises between classes



外籍教師 Joe 授課 / Foreign Teacher Joe's Teaching Situation



Joe 老師抽問學生英語單字 / Teacher Joe asks students about English words





#### 4. 偏鄉弱勢學生線上教學 / Online teaching for disadvantaged students in rural areas

##### 課前冥想 / Meditation before class

Kai-Wei Nin (分享螢幕畫面)



晚上8:04 | ptq-eeef-zue

##### 課前測驗學生程度 / Test students' level before class

Ying-Chu Chen (分享螢幕畫面)



1. 國文老師查考資料，抽出以下四本書：史記、世說新語、儒林外史、稼軒長短句，若要依照成書年代先後重新放回書架，下列排序何者正確？

(A) 史記→儒林外史→世說新語→稼軒長短句

(B) 史記→世說新語→稼軒長短句→儒林外史

(C) 世說新語→史記→儒林外史→稼軒長短句

(D) 世說新語→稼軒長短句→史記→儒林外史

晚上8:12 | thb-hkif-fhx

線上教學 / Online teaching



線上教學 / Online teaching

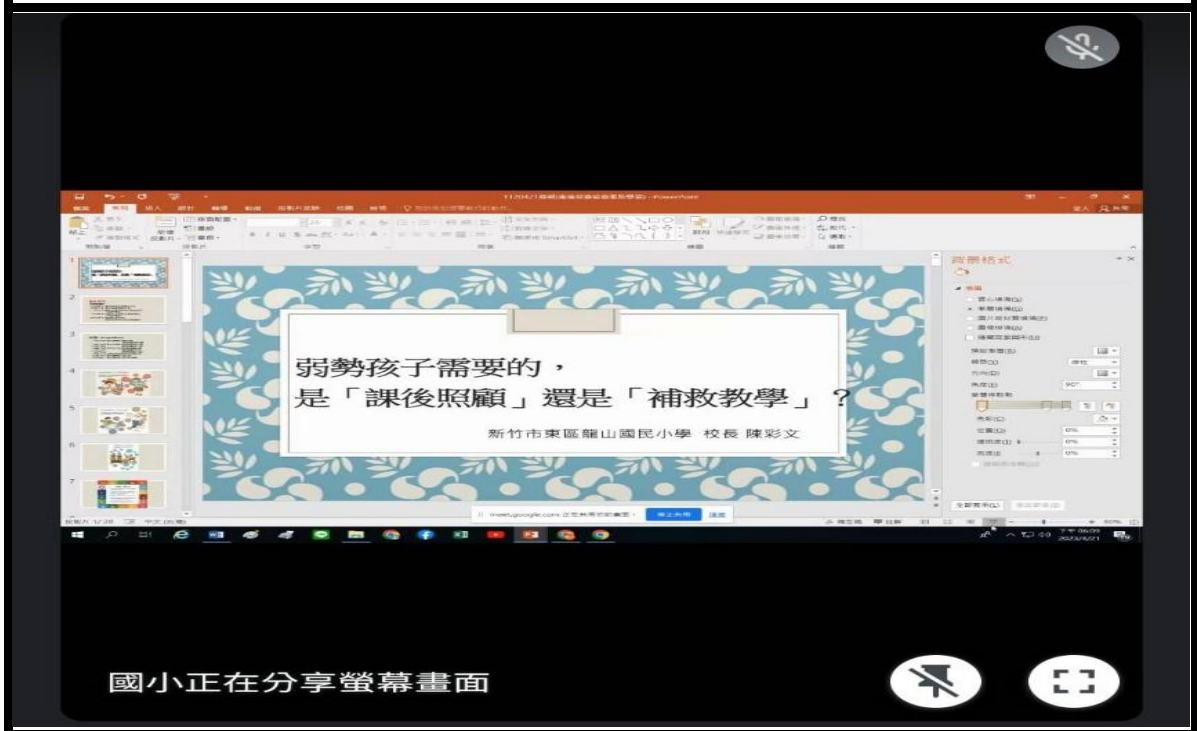


5. 清華大學選修服務學習課程學生基礎訓練 / Basic training for students of Tsinghua University's elective service-learning courses

龍山國小校長線上授課 / The principal of Longshan Elementary School teaches online



訓練主題 / training topics



6. 各類活動剪影 / Silhouettes of various activities

期末感恩同樂會 / End-of-semester Thanksgiving Party



享用可口的餐點 / Enjoy delicious meals



學生感恩心得 / Student gratitude experience

**看圖猜成語**



答案：龍飛鳳舞

我要感恩譚定祥老師，  
 因為老師教我一年，而  
 且我不會寫作業時，  
 老師上會教我怎麼寫，  
 老師也會用一些遊戲教我  
 國語，讓我學到知識  
 謝謝老師辛苦了！

敬上  
112年6月16日

學習筆記

學生感恩心得 / Student gratitude experience

	績						6 月 14 日 星期三	
名	家長簽名	敬上	祝老師考試滿分。 好。也讓我的知識變多。 教導，讓我的成績變 謝謝老師對我的照顧與					